ESOL placement testing.

Learners welcomed into waiting area. A first language helper checks their invitation and reassures them that it's not an exam - it's just for us to to help us to know which class is best for them to start in, and we can move them if we see that it is not quite right.

1. When a space is free, a learner enters the main space. A helper asks them to read one of the simple sentences from '**initial filter texts**', referring them to different places depending on their capacity to complete this task.

2. If learner can read relatively easily, go to point 6. If they struggle, go to point 3

3. The learner is referred to the **literacy testing room**, they are given and briefly explained how to complete the **literacy test** by another helper, ideally in their first language. They complete the first page independently.

4. When the first page is completed, a helper accompanies the learner to the teacher's station. The teacher quickly checks it, and then turns the paper over to continue the assessment :

- part 5 - asks 3 questions from the **'simple questions'** sheet
- Part 6 - shows 4 simple **action verb flashcards**
- Parts 7 and 8 - showing some simple words to read from phonics flashcard set

5. If the teacher feels that the learner has reached their capacity, they refer them to another helper who will collect the information on the **learner information sheet**. The learner can then leave.

6. If the learner is considered to have enough English to undertake further assessment, they are referred to **further testing room**, where they begin the **reading challenges**. Each time, if the learner completes with 80% accuracy and within a certain time limit, they can proceed to the next reading challenge. (we have 3 that we modified from the blue ASSESSMENT original packet but for higher level learners we can also use the higher level text which begins on page 28 of the blue ASSESSMENT packet.)

7. After these tests, for learners we consider have enough ability to write a sentence or two, they can be referred to the main space to complete the ten minute free writing task.

8. When these have been completed, a teacher with the support of a helper completes the **learner information sheet** with them, and encourage them into more general conversation. The learner can then leave, and the teacher can take some further notes on the back about speaking ability, helpful information etc.

My name is Fatima and I am from Afghanistan. I live in Greece with my family.

My name is Ahmed and I am from Pakistan. I am 25 years old. I live in Nea Kavala. I have 2 cats.

My name is Samira. I am 27 years old. I like to read and cook.

My name is Mahmood. I am from Syria. I am 35 years old. I play football every day.

Hello. I am Salim. I live in Athens and I work for DRC. I take the train to the office every day.

My name is Nadia. I am a doctor and I live in Thessaloniki. I have three children.

1. **My name is** ……..……

2. **Complete the alphabet :**

A a	….. b	C c	D …..
…… e	F f	G …..	…. h
I …..	J j	K k	L l
M m	…… n	O o	P ……
Q q	….. r	S …….	T t
U u	V v	…… w	X x
……. y	Z z		

2. Complete the numbers:

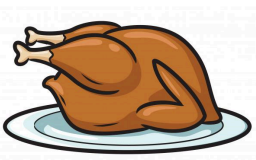
11, 12, ___, 14, 15, ___, 17, ___, 19, ___, 21, 22, 23, ___, 25

3. Copy:

My name is Fatima and I am from Syria.

My _____.

4. What is it?

Literacy Speaking and Responding Test

5.) Simple Questions Check.

Question number:	Question 1	Question 2	Question 3
Correct or incorrect response?			

6.) Simple verb check with flashcards

Flashcard:	1	2	3	4
Correct or incorrect response?				

7.) Reading check with 3-letter word flashcards from phonics set

Flashcard:	1	2	3	4
Correct or incorrect response?				

8.) If learner is confident - longer words from phonics flashcard set.

Flashcard:	1	2	3	4
Correct or incorrect response?				

Basic Questions.

What is your name?

How old are you?

Where are you from?

What is your container number?

How are you?

What day is it today?

What time is it?

Where do you live now?

Start time: Finish time:

Reading Challenge 1

Name:

Read the text and answer the questions

My name is Samira. I am 27 years old. I like to read and cook. I have one baby girl and two boys. I also have a cat.

- [ ] 1. How old is Samira?

_____

- [ ] 2. What does she like to do?

_____

- [ ] 3. How many children does Samira have?

_____

Start time: Finish time:

Reading Challenge 2

Name:

*Read the text and answer the questions with **one** word or a number.*

My name is Saima Ali and I'm a 16-year-old girl. I come from Pakistan but now I live in Thessaloniki. There are five people in my family. My mother's name is Shaheen and my father's name is Anwar. My father is a chef and my mother works in a shop. I have two brothers. Aslam is younger than me and Rasheed is older. I'm in the fourth year at secondary school. Now I'm studying a lot because I have exams soon.

☐ 1. How old is Saima?

_____

☐ 2. Where does she live?

_____

☐ 3. Is her mother a chef?

_____

☐ 4. How many brothers does she have?

_____

☐ 5. Is she studying a lot?

_____

Start time: Finish time:

Reading Challenge 3 Name:

*Read the text and answer the questions in no more than **four** words.*

My name is Afsana. I was born in Pakistan but ten years ago my family came to Thessaloniki. I didn't speak English then. I learned it at school here. At home we speak English and Urdu. I usually speak Urdu with my mother because she doesn't know much English. She wants to go to an English class but she doesn't have time. I like speaking English with my brothers. The older one, Ali, is in his last year at school. Next year he's going to a university in Athens. He wants to be a vet.

☐ 1. When did Afsana come to Thessaloniki?

_____

☐ 2. Where did she learn English?

_____

☐ 3. Which language does she speak with her mother?

_____

☐ 4. Why doesn't her mother go to an English class?

_____

☐ 5. Who does Afsana like speaking English with?

_____

☐ 6. Where is her older brother going next year?

_____

Writing Task	
Name:	Container/tent:
Start time:	Finish time:

Write something about yourself.

- Who are you?

- What do you like? What do you not like?

(e.g. sports, food, weather, music)

- What are your hopes and dreams?

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Dråpen i Havet

Personal information

First Name:_____ Last name:_____

Male / Female Date of birth:_____ Caravan_____

Phone Number:_____ Whatsapp?_____

Nationality:_____ First language:_____

Other languages:_____

Level of general previous education history: University / secondary / primary / didn't complete primary

Have they studied English before? Yes No If yes, where and for how long?

Are they studying English with IOM? Yes no

Are they studying English with OCC? Yes no

Are they studying English with WOH? Yes no

How is their writing in their mother tongue? Very high level - strong - weak - not-literate

For Women - women-only classes - mixed classes - either is okay

Recommended class:_____

Please check with learner and tick if they consent to share their details with Drop in the Ocean on the computer system _____